The pace of	f the cour	se was al	bout right			
The extra n	naterials as	nd readings	were i	instructiv	e,	
		J				
				6	1 40	
* 2					. A. 18 10	
		e			The state of the second	10 22 92 1893
				Section 1		AND TRAVESTICATION OF THE PARTY
Ž.		86	1	10 10 10 13 50 TO	Thru 95 plodes	
		EA .			TOR HOUSE	- d. j. d. j. o.e.
		(C)		Orake	en indian	of straining and
			¥	1 (61 - 11	2000	Color Carrier Hills
						· which in
What modifications of	do you suggest fo	or the next time to	the course is to My Fau	ught?		- 300 - 1 - 100 - 1
Vhat modifications of life	do you suggest fo ke +he qui	or the next time to	the course is ta	ught? /+ 。		- 300 - 1 - 300 - 2 - 300 - 2
Vhat modifications of Did not lit	do you suggest fo ke the qui	or the next time to	the course is ta	nught? /-		- 30 - 1
Vhat modifications of life	ke the qui	or the next time to but	the course is to my fau	ught? /-		- 300 - 1
What modifications of Did not lie	ke the qui	izzes, but	the course is ta	ught?		
Vhat modifications of Did not lit	ke the qui	izzes, but	the course is ta	nught? /-		
Vhat modifications of lie	ke the qui	izzes, but	the course is to	ught?		
What modifications of Did not lie	ke the gui	izzes, but	the course is ta	iught? /+ 。		
Vhat modifications of lie	ke the gui	izzes, but	the course is to	ught?		
Vhat modifications of life	ke the gui	izzes, but	the course is to	ught?		
What modifications of Did not lie	ke the gui	izzes, but	the course is ta	nught?		
Did not li	ke the gui	izzes, but	the course is to	nught?		
What modifications of Did not lie	ke the gui	izzes, but	the course is to	nught?		
Did not li	ke the gui	izzes, but	the course is ta	nught?		
	ke the gui	izzes, but	the course is to	nught?		