

INSTRUCTOR INFORMATION

NAME: Mueller, Paul D
COLLEGE: Humanities & Social Sciences
DEPT: Economics
COURSE: ECON 311
SECTION: C01

RESPONSE KEY

S STRONGLY AGREE . . . (5)
. (4)
. (3)
. (2)
D STRONGLY DISAGREE . . . (1)
NA NOT APPLICABLE . . . (6)

DEMOGRAPHIC INFORMATION

	1	2	3	4	5
Amount of effort put into the course: 1=very low, 5=very high	0	1	5	11	2
Times absent from class: 1=0-1, 2=2-3, 3=4-5, 4=6-7, 5=8 or more	13	4	2	0	0
Expected grades: 1=F, 2=D, 3=C, 4=B, 5=A	0	0	2	8	9
Class level: 1=Fresh, 2=Soph, 3=Jr, 4=Sr, 5=Grad	1	1	6	10	1
Overall GPA: 1=below 2.0, 2=2-2.5, 3=2.51-3.0, 4=3.01-3.5, 5=3.51-4	0	1	3	7	8
Course is: 4=required, 3=elective, 2=gen ed, 1=other	0	0	4	12	0
Percent of class sessions met face-to-face: 1=less than 25%, 2=25-49%, 3=50% or more	0	0	19	0	0

ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D	# Resp.
	(1) D	(2)	(3)	(4)	(5) S	(6) NA					
1. Course requirements and expectations were clear	0.0	0.0	5.3	15.8	78.9	0.0	CLASS	4.74	5.0	0.58	19
	0.5	2.2	7.1	25.3	65.0	0.0	DEPT/PROGRAM	4.52	5.0	0.76	651
	0.4	1.9	5.0	18.7	74.0	0.0	COL/SCHL/INST	4.64	5.0	0.70	3,642
	0.7	1.9	5.6	19.5	72.3	0.0	UNIVERSITY	4.61	5.0	0.74	11,749
2. The course was well organized	0.0	0.0	10.5	15.8	73.7	0.0	CLASS	4.63	5.0	0.67	19
	0.9	4.2	9.2	24.2	61.5	0.0	DEPT/PROGRAM	4.41	5.0	0.89	649
	0.7	2.4	6.7	18.3	71.8	0.0	COL/SCHL/INST	4.58	5.0	0.78	3,629
	1.1	2.3	6.9	19.7	70.0	0.1	UNIVERSITY	4.55	5.0	0.81	11,708
3. The instructor helped me to better understand the course material	0.0	0.0	5.3	10.5	84.2	0.0	CLASS	4.79	5.0	0.53	19
	0.6	4.4	8.6	24.7	61.4	0.3	DEPT/PROGRAM	4.42	5.0	0.87	653
	0.8	2.1	6.1	19.4	71.5	0.1	COL/SCHL/INST	4.59	5.0	0.77	3,651
	1.1	2.3	7.1	20.2	69.1	0.2	UNIVERSITY	4.54	5.0	0.82	11,760
4. Feedback (comments and suggestions written on papers, solutions provided, class disc, etc) was helpful	0.0	5.3	5.3	31.6	57.9	0.0	CLASS	4.42	5.0	0.85	19
	2.3	4.4	14.8	22.6	52.0	3.8	DEPT/PROGRAM	4.22	5.0	1.02	654
	1.3	2.9	8.6	19.2	65.5	2.5	COL/SCHL/INST	4.48	5.0	0.87	3,644
	1.6	3.1	9.1	20.3	63.2	2.7	UNIVERSITY	4.44	5.0	0.91	11,720
5. The instructor showed respect for students	0.0	0.0	0.0	5.3	94.7	0.0	CLASS	4.95	5.0	0.24	19
	0.8	0.8	3.5	14.5	80.4	0.0	DEPT/PROGRAM	4.73	5.0	0.64	654
	0.5	0.8	2.9	10.4	85.4	0.0	COL/SCHL/INST	4.79	5.0	0.58	3,646
	0.6	0.7	3.1	11.2	84.3	0.0	UNIVERSITY	4.78	5.0	0.59	11,729
6. The instructor was accessible in person or electronically	0.0	5.3	0.0	5.3	84.2	5.3	CLASS	4.78	5.0	0.73	19
	0.5	1.5	4.8	15.3	75.9	2.0	DEPT/PROGRAM	4.68	5.0	0.68	652
	0.4	1.1	3.9	12.2	80.9	1.5	COL/SCHL/INST	4.74	5.0	0.63	3,634
	0.5	1.1	4.2	13.2	79.6	1.4	UNIVERSITY	4.73	5.0	0.64	11,699
7. The course grading policy was clear	0.0	5.6	0.0	22.2	72.2	0.0	CLASS	4.61	5.0	0.77	18
	0.8	2.5	7.4	20.1	69.1	0.2	DEPT/PROGRAM	4.55	5.0	0.80	651
	0.6	2.3	5.9	18.1	73.0	0.1	COL/SCHL/INST	4.61	5.0	0.75	3,643
	1.0	2.0	5.8	17.5	73.5	0.2	UNIVERSITY	4.61	5.0	0.77	11,737
8. Graded work reflected what was covered in the course	0.0	5.6	0.0	22.2	72.2	0.0	CLASS	4.61	5.0	0.77	18
	0.5	1.4	8.1	22.4	67.0	0.6	DEPT/PROGRAM	4.55	5.0	0.74	651
	0.4	1.2	5.5	17.4	74.9	0.6	COL/SCHL/INST	4.66	5.0	0.67	3,626
	0.8	1.6	6.4	17.1	72.7	1.4	UNIVERSITY	4.62	5.0	0.75	11,696
9. The assignments helped me learn the material	5.6	0.0	5.6	27.8	61.1	0.0	CLASS	4.39	5.0	1.03	18
	2.2	4.9	9.7	25.8	54.5	3.0	DEPT/PROGRAM	4.29	5.0	0.99	639
	1.0	2.9	6.6	19.7	68.2	1.4	COL/SCHL/INST	4.53	5.0	0.83	3,603
	1.2	2.4	7.7	19.7	66.8	2.0	UNIVERSITY	4.52	5.0	0.84	11,642
10. The textbook and/or assigned readings helped me understand the material	0.0	5.3	5.3	10.5	78.9	0.0	CLASS	4.63	5.0	0.82	19
	2.9	7.7	11.4	24.4	50.1	3.4	DEPT/PROGRAM	4.15	5.0	1.10	647
	1.7	4.1	8.8	20.4	62.4	2.5	COL/SCHL/INST	4.41	5.0	0.94	3,611
	2.2	3.6	10.3	20.8	59.6	3.5	UNIVERSITY	4.37	5.0	0.97	11,643

SEMESTER: SUMMER 2014

GEORGE MASON UNIVERSITY
 STUDENT INSTRUCTIONAL RATING SYSTEM REPORT
 STUDENTS ENROLLED IN THIS CLASS: 22 COMPLETED FORMS: 19

August 26, 2014
 42004100

INSTRUCTOR INFORMATION

NAME: Mueller, Paul D
 COLLEGE: Humanities & Social Sciences
 DEPT: Economics
 COURSE: ECON 311
 SECTION: C01

RESPONSE KEY

S. STRONGLY AGREE. . . (5)
 (4)
 (3)
 (2)
 D. STRONGLY DISAGREE. . . (1)
 NA NOT APPLICABLE . . . (6)

ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D	# Resp.
	(1) D	(2)	(3)	(4)	(5) S	(6) NA					
11. Assignments and exams were returned in a reasonable amount of time	0.0	0.0	10.5	5.3	84.2	0.0	CLASS	4.74	5.0	0.67	19
	0.6	0.6	5.4	15.4	77.4	0.6	DEPT/PROGRAM	4.69	5.0	0.66	654
	0.7	0.9	4.0	13.9	79.3	1.2	COL/SCHL/INST	4.72	5.0	0.66	3,608
	1.1	1.1	4.5	14.8	75.3	3.2	UNIVERSITY	4.67	5.0	0.72	11,635
12. The instructor covered the important aspects of the course	0.0	5.9	0.0	11.8	82.4	0.0	CLASS	4.71	5.0	0.79	17
	0.6	1.8	5.1	21.7	70.2	0.6	DEPT/PROGRAM	4.60	5.0	0.73	650
	0.4	1.0	3.7	16.0	78.7	0.2	COL/SCHL/INST	4.72	5.0	0.62	3,641
	0.6	0.9	4.3	16.7	77.3	0.2	UNIVERSITY	4.70	5.0	0.65	11,734
13. The instructor made the class intellectually stimulating	0.0	0.0	11.1	27.8	61.1	0.0	CLASS	4.50	5.0	0.73	18
	2.3	4.6	9.5	21.5	62.0	0.0	DEPT/PROGRAM	4.36	5.0	0.99	650
	1.5	2.5	5.2	18.0	72.8	0.1	COL/SCHL/INST	4.58	5.0	0.82	3,639
	1.5	2.4	6.8	18.8	70.4	0.1	UNIVERSITY	4.54	5.0	0.84	11,692
14. Ins'tr encouraged students to be actively involved in material through disc, assig, & other activities	0.0	0.0	0.0	33.3	66.7	0.0	CLASS	4.67	5.0	0.49	18
	2.0	2.5	10.2	23.6	61.6	0.2	DEPT/PROGRAM	4.41	5.0	0.91	649
	1.0	1.4	5.1	15.6	76.7	0.2	COL/SCHL/INST	4.66	5.0	0.73	3,624
	1.0	1.9	6.1	16.8	73.7	0.4	UNIVERSITY	4.61	5.0	0.77	11,676

OVERALL RATING OF INSTRUCTION AND COURSE
 PERCENTAGES

ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D	# Resp.
	(1) POOR	(2)	(3) OK	(4)	(5) EX'L	(6) NA					
15. My overall rating of the teaching	0.0	0.0	5.3	42.1	52.6	0.0	CLASS	4.47	5.0	0.62	19
	1.4	2.0	11.8	22.1	62.7	0.0	DEPT/PROGRAM	4.43	5.0	0.88	646
	1.1	1.5	7.0	17.9	72.5	0.0	COL/SCHL/INST	4.59	5.0	0.78	3,617
	1.3	1.7	7.6	19.6	69.7	0.0	UNIVERSITY	4.55	5.0	0.81	11,612
16. My overall rating of this course	0.0	5.3	15.8	47.4	31.6	0.0	CLASS	4.05	4.0	0.85	19
	2.7	3.0	17.7	29.2	47.4	0.0	DEPT/PROGRAM	4.16	4.0	0.99	637
	1.3	2.0	12.2	24.4	60.0	0.0	COL/SCHL/INST	4.40	5.0	0.87	3,568
	1.8	2.7	13.5	24.7	57.3	0.0	UNIVERSITY	4.33	5.0	0.93	11,486

Median is the middlemost of the ranked scores. S.D (Standard Deviation) is a measure of the dispersion of scores from the mean. For example, if all students agree that Prof. X is excellently prepared, the mean would be 5, and the standard deviation would be 0. NA responses and non-respondents are represented in percentages, but not in other calculations.