

SEMESTER: FALL 2013

GEORGE MASON UNIVERSITY
STUDENT INSTRUCTIONAL RATING SYSTEM REPORT
STUDENTS ENROLLED IN THIS CLASS: 38 COMPLETED FORMS: 33

January 16, 2014
72115500

INSTRUCTOR INFORMATION

NAME: Mueller, Paul D
COLLEGE: Humanities & Social Sciences
DEPT: Economics
COURSE: ECON 306
SECTION: 003

RESPONSE KEY

S STRONGLY AGREE . . (5)
. (4)
. (3)
. (2)
D STRONGLY DISAGREE . . (1)
NA NOT APPLICABLE . . (6)

DEMOGRAPHIC INFORMATION

	1	2	3	4	5
Amount of effort put into the course: 1=very low, 5=very high	1	0	16	8	8
Times absent from class: 1=0-1, 2=2-3, 3=4-5, 4=6-7, 5=8 or more	18	8	6	0	1
Expected grades: 1=F, 2=D, 3=C, 4=B, 5=A	0	0	2	15	16
Class level: 1=Fresh, 2=Soph, 3=Jr, 4=Sr, 5=Grad	3	10	15	4	1
Overall GPA: 1=below 2.0, 2=2-2.5, 3=2.51-3.0, 4=3.01-3.5, 5=3.51-4	0	2	7	17	5
Course is: 4=required, 3=elective, 2=gen ed, 1=other	2	0	5	25	0
Percent of class sessions met face-to-face: 1=less than 25%, 2=25-49%, 3=50% or more	0	0	32	0	0

ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D	# Resp.
	(1) D	(2)	(3)	(4)	(5) S	(6) NA					
1. Course requirements and expectations were clear	0.0	0.0	0.0	18.8	81.3	0.0	CLASS	4.81	5.0	0.40	32
	0.9	2.0	7.5	21.0	68.6	0.0	DEPT/PROGRAM	4.54	5.0	0.79	2,297
	0.9	2.0	6.8	20.8	69.4	0.0	COL/SCHL/INST	4.56	5.0	0.79	28,296
	1.1	2.2	7.5	21.7	67.5	0.0	UNIVERSITY	4.52	5.0	0.81	84,388
2. The course was well organized	0.0	0.0	3.1	15.6	81.3	0.0	CLASS	4.78	5.0	0.48	32
	1.3	2.7	9.1	22.3	64.5	0.0	DEPT/PROGRAM	4.46	5.0	0.87	2,293
	1.3	2.8	8.7	21.2	66.0	0.0	COL/SCHL/INST	4.48	5.0	0.86	28,246
	1.6	3.1	9.3	22.3	63.7	0.0	UNIVERSITY	4.43	5.0	0.90	84,192
3. The instructor helped me to better understand the course material	0.0	0.0	6.1	33.3	60.6	0.0	CLASS	4.55	5.0	0.61	33
	2.3	3.9	10.8	22.0	60.9	0.1	DEPT/PROGRAM	4.36	5.0	0.97	2,304
	1.4	3.1	8.9	21.2	65.3	0.1	COL/SCHL/INST	4.46	5.0	0.89	28,298
	2.0	3.7	10.1	22.2	61.9	0.2	UNIVERSITY	4.39	5.0	0.95	84,413
4. Feedback (comments and suggestions written on papers, solutions provided, class disc, etc) was helpful	0.0	0.0	3.0	6.1	90.9	0.0	CLASS	4.88	5.0	0.43	33
	3.0	5.3	12.6	22.4	52.1	4.6	DEPT/PROGRAM	4.21	5.0	1.07	2,295
	1.8	3.8	10.4	21.4	60.4	2.3	COL/SCHL/INST	4.38	5.0	0.95	28,229
	2.5	4.5	11.7	21.7	56.1	3.5	UNIVERSITY	4.29	5.0	1.02	84,137
5. The instructor showed respect for students	0.0	0.0	0.0	3.1	96.9	0.0	CLASS	4.97	5.0	0.18	32
	0.5	1.4	4.0	13.9	80.2	0.0	DEPT/PROGRAM	4.72	5.0	0.65	2,301
	0.6	1.1	3.4	11.5	83.4	0.0	COL/SCHL/INST	4.76	5.0	0.62	28,235
	0.9	1.3	4.0	13.0	80.7	0.0	UNIVERSITY	4.71	5.0	0.68	84,151
6. The instructor was accessible in person or electronically	0.0	0.0	0.0	6.1	93.9	0.0	CLASS	4.94	5.0	0.25	33
	0.7	2.1	6.0	16.4	72.8	2.0	DEPT/PROGRAM	4.62	5.0	0.75	2,287
	0.7	1.5	5.1	15.1	76.4	1.1	COL/SCHL/INST	4.67	5.0	0.70	28,188
	0.9	1.8	6.0	16.7	73.1	1.5	UNIVERSITY	4.62	5.0	0.76	83,957
7. The course grading policy was clear	0.0	0.0	6.1	18.2	75.8	0.0	CLASS	4.70	5.0	0.59	33
	1.0	1.6	7.4	20.4	69.6	0.0	DEPT/PROGRAM	4.56	5.0	0.78	2,304
	1.2	2.4	7.9	20.0	68.2	0.2	COL/SCHL/INST	4.52	5.0	0.84	28,284
	1.5	2.7	7.9	20.0	67.5	0.4	UNIVERSITY	4.50	5.0	0.87	84,309
8. Graded work reflected what was covered in the course	0.0	0.0	0.0	9.4	90.6	0.0	CLASS	4.91	5.0	0.31	32
	1.3	2.7	7.7	21.2	66.4	0.7	DEPT/PROGRAM	4.50	5.0	0.85	2,292
	0.9	2.1	7.0	19.3	70.0	0.7	COL/SCHL/INST	4.56	5.0	0.79	28,139
	1.2	2.5	7.5	19.7	66.8	2.2	UNIVERSITY	4.52	5.0	0.84	83,877
9. The assignments helped me learn the material	0.0	0.0	0.0	21.9	78.1	0.0	CLASS	4.78	5.0	0.40	32
	2.3	3.9	10.6	21.8	56.8	4.6	DEPT/PROGRAM	4.33	5.0	0.99	2,267
	1.6	3.5	9.7	22.1	61.6	1.4	COL/SCHL/INST	4.40	5.0	0.92	28,018
	2.0	3.6	10.2	22.1	59.5	2.6	UNIVERSITY	4.37	5.0	0.95	83,486
10. The textbook and/or assigned readings helped me understand the material	0.0	9.1	9.1	18.2	63.6	0.0	CLASS	4.36	5.0	1.00	33
	1.9	4.8	11.7	24.1	56.1	1.4	DEPT/PROGRAM	4.29	5.0	0.99	2,283
	2.7	4.3	11.5	22.3	56.9	2.3	COL/SCHL/INST	4.29	5.0	1.02	28,049
	3.1	4.5	12.4	22.3	52.6	5.0	UNIVERSITY	4.23	5.0	1.06	83,461

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S . . . STRONGLY AGREE . . . (5)
 (4)
 (3)
 (2)
 D . . . STRONGLY DISAGREE . . . (1)
 NA . . . NOT APPLICABLE . . . (6)

ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D	# Resp.
	(1) D	(2)	(3)	(4)	(5) S	(6) NA					
11. Assignments and exams were returned in a reasonable amount of time	0.0	0.0	3.0	9.1	87.9	0.0	CLASS	4.85	5.0	0.43	33
	0.2	0.7	3.5	16.0	78.0	1.6	DEPT/PROGRAM	4.74	5.0	0.58	2,293
	1.3	2.2	6.3	18.9	70.0	1.3	COL/SCHL/INST	4.56	5.0	0.82	28,082
	1.6	2.3	6.8	18.6	66.9	3.8	UNIVERSITY	4.53	5.0	0.86	83,668
12. The instructor covered the important aspects of the course	0.0	0.0	0.0	15.2	84.8	0.0	CLASS	4.85	5.0	0.35	33
	0.3	1.2	5.7	19.4	73.2	0.1	DEPT/PROGRAM	4.64	5.0	0.67	2,301
	0.5	1.3	5.1	17.5	75.4	0.1	COL/SCHL/INST	4.66	5.0	0.69	28,272
	0.8	1.5	5.9	19.1	72.5	0.2	UNIVERSITY	4.62	5.0	0.73	84,270
13. The instructor made the class intellectually stimulating	0.0	0.0	6.1	18.2	75.8	0.0	CLASS	4.70	5.0	0.59	33
	2.4	3.8	9.9	19.7	64.1	0.0	DEPT/PROGRAM	4.39	5.0	0.98	2,294
	2.2	3.6	9.3	19.7	65.1	0.1	COL/SCHL/INST	4.42	5.0	0.96	28,172
	2.8	4.2	10.5	21.0	61.3	0.2	UNIVERSITY	4.34	5.0	1.01	84,007
14. Ins'tr encouraged students to be actively involved in material through disc, assig, & other activities	0.0	0.0	0.0	30.3	69.7	0.0	CLASS	4.70	5.0	0.47	33
	2.8	5.0	12.1	21.7	57.3	1.0	DEPT/PROGRAM	4.27	5.0	1.04	2,291
	1.3	2.6	7.8	18.7	69.4	0.3	COL/SCHL/INST	4.53	5.0	0.85	28,159
	1.8	3.3	9.3	19.5	65.6	0.5	UNIVERSITY	4.45	5.0	0.92	83,901

OVERALL RATING OF INSTRUCTION AND COURSE
 PERCENTAGES

ITEMS	PERCENTAGES						AREA	MEAN	MEDIAN	S.D	# Resp.
	(1) POOR	(2)	(3) OK	(4)	(5) EX'L	(6) NA					
15. My overall rating of the teaching	0.0	0.0	3.2	38.7	58.1	0.0	CLASS	4.55	5.0	0.58	31
	1.8	3.7	11.4	22.7	60.4	0.0	DEPT/PROGRAM	4.36	5.0	0.95	2,278
	1.6	2.5	10.0	21.4	64.5	0.0	COL/SCHL/INST	4.45	5.0	0.89	27,939
	2.0	3.0	11.2	22.6	61.2	0.0	UNIVERSITY	4.38	5.0	0.94	83,161
16. My overall rating of this course	0.0	0.0	0.0	36.7	63.3	0.0	CLASS	4.63	5.0	0.49	30
	2.0	4.3	14.2	27.4	52.0	0.0	DEPT/PROGRAM	4.23	5.0	0.98	2,263
	2.0	3.7	14.6	26.9	52.7	0.0	COL/SCHL/INST	4.24	5.0	0.97	27,832
	2.5	4.2	16.0	27.4	49.9	0.0	UNIVERSITY	4.18	4.0	1.01	82,809

Median is the middlemost of the ranked scores. S.D (Standard Deviation) is a measure of the dispersion of scores from the mean. For example, if all students agree that Prof. X is excellently prepared, the mean would be 5, and the standard deviation would be 0. NA responses and non-respondents are represented in percentages, but not in other calculations.